

## Monday 1<sup>st</sup> June: Write a Postcard

This term we will learn about many places around the world. To get you started I'd like you to think about where you live and write me a short postcard describing your favourite parts of your home.

Y2: Adjectives in to describe some details about your home. These are called **expanded noun phrases**.

Y3: Prepositions to add detail about where things are in your home. These are called **prepositional phrases**.

Here is my own postcard:

*Dear Class 2/3C*

*For the past 8 weeks I have been at home, just like you.*

*My favourite parts of my home are my kitchen and garden.*

*I love the kitchen because it is **cosy** and **light** with **bright***

***blue** tiles **on the walls**. My kitchen is also full of **green***

*plants, including **spiky** spider plants and cacti **on the window***

***sill**. The garden is also full of plants and we have painted the*

*fence **blue**. I suppose it's quite like the kitchen! There are*

*two boxes where we grow vegetables and lots of **tall***

*tomato plants growing in pots **on the patio**.*

*What are your favourite parts of your home?*

*I hope you're well,*

*Mrs Coburn-Lewis*

## Tuesday 2<sup>nd</sup> June: Animal Fact Research

Today, your challenge is to practise your research and not making skills. Choose an animal from the list below and use the website [www.natgeokids.com/uk](http://www.natgeokids.com/uk) to find information about:

- Where they **live**
- What they **eat**
- What they **look** like
- **How** they do things
- **Other** interesting information

- penguin
- polar bear
- dolphin
- tiger
- camel
- reindeer

Write down **key words and phrases** but **not** full sentences. I have made a short video guide about how to read information and make notes which you can watch on youtube using this link: [www.youtube.com/watch?v=mAo-zueq000&feature=youtu.be](http://www.youtube.com/watch?v=mAo-zueq000&feature=youtu.be)

## Wednesday 3<sup>rd</sup> June: Animal Fact Sentences

Today, your challenge is to write statements about the animal you researched, using the key words and phrases you wrote down. The challenging part is writing the statements **in your own words** and not copying exactly what the website says. Aim to write 5 statements (facts) about your chosen animal. You can use my example below to help you.

### **Key words and phrases:**

Look: largest of penguins - 115cm

### **Sentence:**

Emperor penguins are the largest of all the penguin species and grow up to around 115cm tall.

## Thursday 4<sup>th</sup> June: Choose descriptive language

Today, your challenge is to choose some really effective vocabulary to describe the habitat where your chosen animal lives. Concentrate on picking words and groups of words which will make that description really clear. There are pictures of the habitats below. Watch the video I made you to see how to use the tools below.

[www.youtube.com/watch?v=\\_2YOe2UhsP0&feature=youtu.be](http://www.youtube.com/watch?v=_2YOe2UhsP0&feature=youtu.be)

**Thesaurus** - this gives you a list of different words which mean the same things.

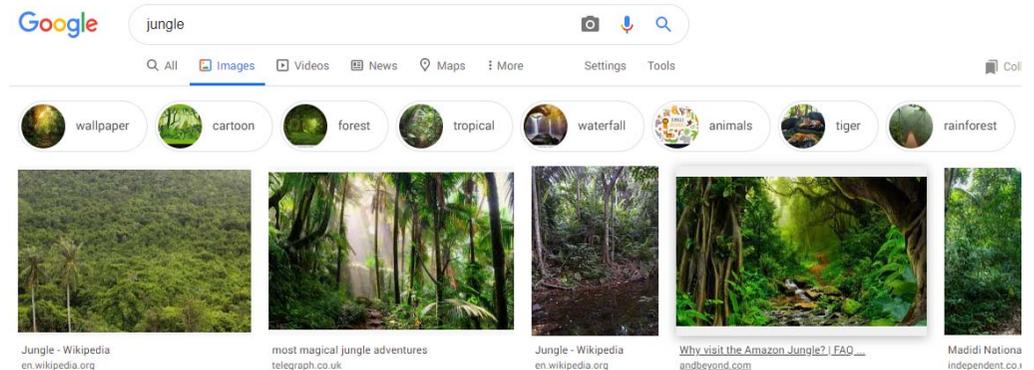
[www.collinsdictionary.com/dictionary/english-thesaurus](http://www.collinsdictionary.com/dictionary/english-thesaurus)

### Word Banks

<b>adverbs</b>	
very	exceptionally
highly	extraordinarily
greatly	intensely
particularly	tremendously
severely	awfully
terribly	deeply
ultra	exceedingly
utterly	excessively
unusually	uncommonly

<b>superlatives</b>
tallest
shortest
deepest
shallowest
coldest
hottest

**Google Images:** look for more pictures for inspiration



Friday 5<sup>th</sup> June: Write a description of an animal habitat

Today, use the vocabulary you have collected to write a paragraph to describe the place (habitat) where your chosen animal lives. Look at my example below.

*Notes: floating ice rocky cliffs ultra freezing -60°c blue, snowy mountains*

Emperor penguins live in Antarctica which is one of the coldest places on earth. It feels bitterly cold because temperatures can be as low as -60°c. Antarctica has some blue, snowy mountains and rocky cliffs. In the sea next to the rocky cliffs often has large chunks of floating ice gliding silently by.



