

Antarctica Vocabulary Quiz

Use the word bank to choose a word that means the same.

Words that mean the same thing are called 'synonyms'.



Cold - _____

Big - _____

Cute - _____

Not nice - _____

Block of ice - _____

Wonderful - _____

Icebergs

Harsh

Freezing

Magnificent

Colossal

Adorable

Antarctica Vocabulary and Comprehension Quiz



_____ : A large block of ice moving slowly down land.

_____ : Any large area that gets very little rain each year.

_____ : A large solid area of land and Earth has seven of these.

_____ : A large block of ice that has broken away from a glacier and is floating in the ocean.

_____ : A person who investigates science.

_____ : Floating tongues of ice that extend from grounded glaciers on land.

_____ : Unpleasant territory.

Desert

Glaciers

Continent

Ice shelves

Icebergs

Harsh

Scientist

Vocabulary Quiz Answers

Vocabulary challenge - how did you do?

Cold - Freezing

Big - Colossal

Cute - Adorable

Not nice - Harsh

Block of ice - Iceberg

Wonderful - Magnificent



Vocabulary challenge - how did you do?

Glacier : A large block of ice moving slowly down land.

Desert : Any large area that gets very little rain each year.

Continent : A large solid area of land and Earth has seven of these.

Iceberg : A large block of ice that has broken away from a glacier and is floating in the ocean.

Scientist : A person who investigates science.

Ice shelves : Floating shelves of ice that extend from grounded glaciers on land.

Harsh : Unpleasant territory.



Monday 6th July 2020

Vocabulary Writing Challenge



Look at www.coolkidfacts.com/antarctica-facts/ for useful information.

Use as many words as you can from the vocabulary challenge to write sentences about Antarctica.

For example:

Even though Antarctica is icy and cold, it is actually a **desert** because it has so little rain each year.

Use this picture and anything you know about Antarctica to inspire your sentences.

Challenge yourself to write expanded noun phrases.

Look at the quiz for example sentence.

Tuesday 7th July 2020

Year 2: Spell 'a' after 'w' and 'qu' accurately



Practice reading and writing these words, say the letter out loud.

Want

Wander

Wash

Watch

Swallow

Squabble

Squash

Now cover this list up and try the spelling challenge on the next page.

Spelling Challenge

Year 3: Spell with 'sc' making the 's' sound



Practice reading and writing these words, say the letter out loud.

Science

Discipline

Fascinate

Crescent

Ascent

Scent

Descent

Scissors

Now cover this list up and try the spelling challenge on the next page.

Tuesday 7th July 2020

Year 2: fill in the missing letters



w ____ nt

w ____ nder

w ____ sh

w ____ tch

sw ____ ____ low

sq ____ ____ ble

sq ____ sh

Spelling Challenge

Year 3: fill in the missing letters



s ____ ience

dis ____ ipline

fas ____ in ____ te

cres ____ ent

as ____ ent

s ____ ent

d ____ s ____ ent

s ____ iss ____ rs

Tuesday 7th July 2020

Spelling Writing Challenge

Year 2



Using the following words from the spelling challenge, write sentences about the picture.

wash

watch

want

swallow

wander

squabble

Year 3



Using the following words from the spelling challenge, write sentences about the picture or anything else you have learned about Antarctica.

science

scene

fascinate

scent

descent



When we write a list of nouns (things), separating each item on the list makes it easier to read. For example:

There are many incredible animals that live in the rainforest such as, scarlet macaws, red-eyed tree frogs, spider monkeys and jaguars.

In coral reefs you can find many different sea-creatures: fish, jellyfish, anemones and sea stars.

Go to this bitesize page for videos and further explanation: www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm#:~:text=When%20writing%20a%20list%2C%20you,%2C%20sugar%20and%20orange%20juice.%22

Watch this video: www.youtube.com/watch?v=reNu0H3XMxI
If you saw more than two, you can write a sentence that has a list in it.

Complete these sentences then write your own.

There are lots of amazing animals in Antarctica such

as, _____ and

_____.

Some of my favourite animals that live in Antarctica are _____

_____ and _____.



Wednesday 8th July 2020



When you write a sentence that contains a subordinate clause and a main clause, it's important to use a comma to separate them.

For example:
(The subordinate clause is underlined)

Comma Writing Challenge



When the smaller penguin sniffs the larger penguin, it sneezes.

If these penguins get too close to the edge, they might fall in the water.

Go to this bitesize page for videos and further explanation.

www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7#:~:text=Subordinate%20clauses%20do%20not%20make,need%20to%20use%20a%20comma.

Write your own sentences that start with a subordinate clause.

You could start with:

- When...
- If...
- While...
- As...

Remember to put the comma after this.



Thursday 9th July 2020

Warm Up (for Year 2 & 3)



Paragraph Writing Challenge

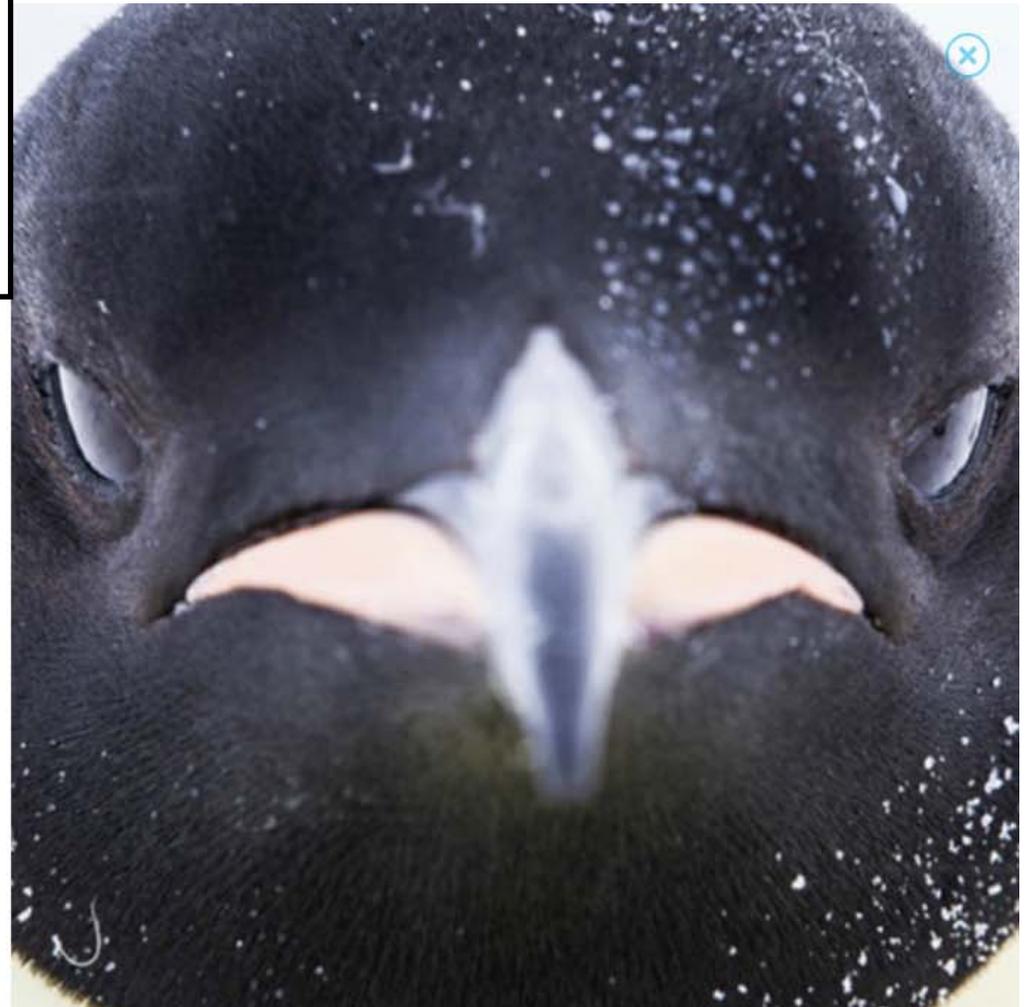
We can write different types of sentences.

Some examples:

- statement www.bbc.co.uk/bitesize/articles/z97r2nb
- question www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8
- command www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx

Which two of these sentences are statements? Which are questions? Which are commands?

- The penguin has black fur.
- Look at his beak!
- Where do penguins live?
- The emperor penguin lives in Antarctica.
- What do penguins eat?



Thursday 9th July 2020

Paragraph Writing Challenge

Main Challenge (for Year 2 & 3)



Do some research about the penguins, using the questions to help you. Write **two or more paragraphs** by writing **statements**. Make sure you group sentences about similar information together.



Choose **one** of the question and answer it by writing **one paragraph**, using **statements**.



Do some research about penguins, using the questions to help you. Then write a set of instructions using a mixture of **statements** and **commands**. For example:

How to survive in the Antarctic
How to Fish
How to Escape From Danger

Question time

- What makes penguins so good at living in cold conditions? Can you think of other animals that live in such cold places?
- Would penguins make good pets?
- How do penguins learn to fish? What makes them good at swimming?
- What is a penguin's biggest threat?





Sentence challenge

These sentences are 'sick' and need help to get better. Please help.

Snow lands on the penguin's fur. He has eyes and a beak.



Use adjectives to create some **expanded noun phrases**, for example:

*dark eyes

*feathery, waterproof fur

*long beak

*fiercely cold snow



* Use a conjunction such as **while**, **as**, **though**, for example:

- * Snow lands on the penguin's fur **though** it does not feel cold.
- * Snow lands on the penguin's fur **while** he waits for his partner to return from fishing.



Hot Challenge

Use interesting verbs to create the '**active voice**'. For example:

Fiercely cold snow **swarms** around the Emperor penguin as he waits for his partner to return from fishing.

His dark eyes **stare** out into the snow. His long beak **points** towards the sea.