

# Oceans and Seas

## Week 4 - Fantasy Islands

Monday: Message in a Bottle

Tuesday: Fantasy Island Survival Part 1

Wednesday: Fantasy Island Survival Part 2

Thursday: Fantasy Island Survival Presentations

Friday: day off!!!!!!!!!!!!!!

Monday 22 June

LF: We are learning how to plan, edit and write a poem about a shipwrecked sailor

### Message in a Bottle

SECRET PARENT JOB!!!!!!!!!! First you need to secretly prepare a message in a bottle and hide it somewhere. Use the letter below - you can either print or quickly write it

Dear Friends,

It is my greatest hope this letter will be found. My name is Charles Jacobs, and I have been stranded on this island in the middle of the ocean for about 3 months - I cannot be completely sure how long, it has felt like a blur. My boat, The Harmonious, set off from southern Spain in the spring of 1897, and capsized in rough seas on its way to India.

I know there will be people looking for me, but I have no way of communicating. All I could do was throw this letter into the sea. Please make it known that I am still alive and well, but sleeping in a man-made shelter and living only on food I can find in the wild. If anyone comes looking for me, I will make myself known somehow. I hope that, if someone is reading this, it won't be long before I am rescued and reunited with my family, whom I love and miss dearly. Please help if you can.

Forever your friend,

Charles Jacobs

out, put it in any old bottle or jam jar and hide it in your house, outdoors somewhere, even on the beach if you can!

Next of course you need to discover the bottle somewhere, realise there is a message inside. Read the letter aloud, building up the picture of the sailor, Charles Jacobs. I wonder what it must be like to be stranded on a desert island? Talk about it together.

Next watch this videoclip <https://www.youtube.com/watch?v=UG6FhK96dBg> Talk about what happens when a ship is wrecked in a stormy sea like the one in the film.

Now we are going to have a go at writing a list poem based on the objects Charles Jacobs might have had in his pockets when he landed on the desert island. Take a look at this poem as an example.

### **Ten Things Found in a Shipwrecked Sailor's Pocket**

Ian McMillan

A litre of sea.

An unhappy jellyfish.

A small piece of lifeboat.

A pencil wrapped around with seaweed.

A soaking feather.

The first page of a book called 'Swimming is Easy'.

A folded chart showing dangerous rocks.

A photograph of a little girl in a red dress.

A gold coin.

A letter from a mermaid.

Next take a large sheet of paper and make a list of things a sailor might have in his pockets. These pictures might help you with ideas.

An unhappy jellyfish.



A small piece of the boat.

A pencil wrapped around with seaweed.



A soaking feather.



The first page of a book called  
'.....'



A folded chart showing dangerous rocks.



A photograph of a little girl in a red dress.

A gold coin.



A letter from a mermaid.



Now add at least one adjective (describing word) to each object. Then rewrite your list into a poem, you can always improve on the descriptions as you write if you have new or more exciting ideas.

Please don't forget to send me your poem in whatever way you choose, a photo, a film of you reading it. Whatever you like 😊

LF: We are learning about the difference between the things people want and the things people need for survival by working cooperatively with another.

### Fantasy Island Survival - PART 1

Reread the "message in a bottle" which is Charles Jacob's plea to be rescued. Imagine you are in his shoes and in a totally unknown place. Talk about the emotions you might experience (e.g. excitement, fear, terror, anticipation, or loneliness). As you think of these emotions write them into a table like the one below.

Positive Emotions	Negative Emotions
Excitement	Fear

## TIME FOR .... THE FANTASY ISLAND SURVIVAL CHALLENGE!

Now we are going to play a game in which you will have to make decisions about how to survive. Let's start by watching these videoclips and talking about the top tips for survival.

<https://www.youtube.com/watch?v=qjetAnMmiTw>

<https://www.youtube.com/watch?v=A7qy1n7fbNE>

Have a go at completing survival tasks 1 and 2 listed below. Make sure you listen to whoever you are working with on this because their ideas and feelings matter too and they might have some brilliant suggestions that will help you both. Take it in turns to write down your solutions, you'll need to make some notes for tomorrow's task!

# Desert Island Survival Scenario



- You are the only survivors of a shipwreck. You have been washed up on a desert island!
- You don't know where you are.
- You have a communication radio with a tiny bit of charge left.
- There is no food and only enough water to last until nightfall.
- You are in no immediate danger.

## Task 1: Provisions

- Draw up a list of the 12 items you salvaged from the wreckage.



Think!

- What will help you to stay safe?
- What will help you to get rescued?
- What will help you to collect water?
- What will help to keep you warm at night?
- What could you use for trading with the habitants of the island, if there are any?

## Task 2: Essential activities

- Write bullet-point instructions for the 3 key tasks that must be performed before nightfall:
  - Make some form of shelter.
  - Collect and store enough food and water to last 2 days.
  - (...and one other task of your choosing!)



Think!

- What might you be able to find that will help you to build a shelter?
- What can you eat and drink that you can find on the island?
- How will you collect it safely?
- How will you store it?
- What third idea can you suggest? Try to come up with something that the other teams might not have thought about!

LF: We are learning about the difference between the things people want and the things people need for survival by working cooperatively with another.

## Fantasy Island Survival - PART 2

Today we will be completing The FANTASY ISLAND SURVIVAL CHALLENGE!

### Task 3: Mayday!

- The radio is working, but it will transmit for only 30 seconds. Write out your 'mayday' message.
  - Discuss what should be included.
  - Write out the message.
  - Check it can be read in 30 seconds.



Think!

- What could you tell potential rescuers about where you are that might give them clues to help find you?
- What could you say about how desperate you are for their help?
- Remember, you have only 30 seconds before the radio batteries will fail!



## Task 4: To go or to stay?

- It has been 3 days, and there is no sign of rescue. Decide if you should build a raft and sail away in search of civilisation, or stay put and wait for help.
  - Draw up a list of reasons for staying and reasons for going.
  - Put forward arguments for which option you support.
  - Vote on it!



Think!

- Back your reasons up with some explanation.
- For example, if you stay, might it be to help the locals?
- ...because of the beauty of the island?
- ...because life at home was hard for you

LF: We are learning about the difference between the things people want and the things people need for survival by synthesising what we know into what we think is most important.

### **Fantasy Island Survival - Presentations**

Now that you have completed the FANTASY ISLAND SURVIVAL CHALLENGE, I'd like to know what would be your top survival tips.

Design super special survival a poster to present your top tips and show us all how you'd survive if you did find yourself stranded on a fantasy island. You may want to draw your desert island and surround it with the top tips. Or perhaps draw a picture of yourself as a survival expert and label all the key items you need for survival.

I know you will have the best ideas and can't wait to see what you make 😊

# Reading Comprehension

## The Camping Trip

"Well, this is going to be an adventure!" said Mum, starting the car.

"I can't wait to live outside, climb trees and explore!" shouted Sam from the back seat.

"Being cold and getting dirty doesn't sound fun to me," sulked Vashti.

Mum, Sam and Vashti were going on their first ever camping trip.

When they arrived at the campsite, Sam and Mum started putting up the tent. The ropes kept getting twisted and the wind got stronger. Mum turned around to ask Vashti to help and... the top sheet of the tent blew away!



Mum sighed and asked Sam and Vashti to go and look for the top sheet.

"I think it blew over there," said Vashti, pointing into the woods

## The Camping Trip

next to the campsite. It was a sunny day but it was dark and spooky in the woods. They crept in...

Soon, the ground was very muddy. They pushed through branches and brambles. Sam wanted to go back but Vashti said they had to keep going. Then, they saw something high up in a tree. It was the top sheet!

Without thinking, Vashti bravely rolled up her sleeves and started to climb towards the top. Finally, she reached the top sheet! She grabbed it and clambered down, grinning from ear to ear.



Vashti and Sam followed their muddy footprints back to the campsite. Mum beamed with pride when she saw them.

She was surprised to hear Vashti say, "I walked through mud and climbed a tree. Please can we do it again tomorrow?"

"I'm dirty and cold and I want to go home," whispered Sam.

## The Camping Trip

Mum gave Sam a cuddle and showed them the roaring fire that she had made. As it got dark, Vashti and Sam got warm by the fire and toasted marshmallows. As mum tucked them into their sleeping bags, Vashti thought that maybe camping was a bit fun after all.

"Well this has been an adventure already," said Mum. "Just not the one we were expecting!"



# Questions

1. Where do Vashti and Sam go to look for the top sheet? Tick one.
- to the campsite
- into the woods
- to the seaside
2. Number these events to show the order that they happened in the story. The first one has been done for you.

	The top sheet of the tent blows away.
	Vashti and Sam get warm by the fire.
1	Mum, Sam and Vashti get to the campsite.
	Vashti and Sam go to look for the top sheet.

3. Draw lines to match these sentences to the character they describe at the **beginning** of the story.

Mum
Vashti
Sam

can't wait to live outside and climb trees.
thinks camping will be an adventure.
thinks being cold and dirty is not fun.

## Questions

4. Find and copy **two** adjectives used to describe the woods.

- \_\_\_\_\_
- \_\_\_\_\_

5. How does Vashti feel about camping by the **end** of the story?

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# Answers

1. Where do Vashti and Sam go to look for the top sheet? Tick one.

to the campsite

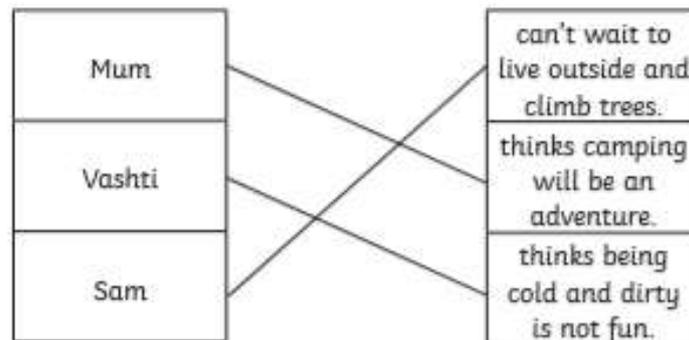
**into the woods**

to the seaside

2. Number these events to show the order that they happened in the story. The first one has been done for you.

2	The top sheet of the tent blows away.
4	Vashti and Sam get warm by the fire.
1	Mum, Sam and Vashti get to the campsite.
3	Vashti and Sam go to look for the top sheet.

3. Draw lines to match these sentences to the character they describe at the **beginning** of the story.



4. Find and copy **two** adjectives used to describe the woods.

• **dark**

• **spooky**

5. How does Vashti feel about camping by the **end** of the story?

**By the end of the story, Vashti thinks maybe camping is a bit fun after all.**