

Catch-Up Funding is an allocation from the Government for each Year 7 pupil who did not achieve the expected age-related standard in reading or maths at Key Stage Two before joining Dartmouth Academy.

We receive an additional premium for each Year 7 pupil who meets this criteria.

According to the Department for Education:

You should identify pupils who need extra support from the year 7 catch up premium so you can decide the best way to use the funding.

In 2018-19, Dartmouth Academy received funding for 17 pupils that had not achieved the expected standard in reading. This resulted in £5708 for these pupils. The same funding is allocated to schools for 2019-20 on the basis that they receive the same overall amount of year 7 catch-up premium funding received in the previous year.

This document outlines how the allocation of funds was spent during 2018-19, the impact this had on pupils' attainment, and how the funds are intended to be spent in 2019-20.

2018-19

| Lexia Programme | Cost: £6668 |
|--|--------------------|
| <p>Lexia is an online programme which gives pupils personalised, explicit exercises to address the key literacy skills which they need to develop. In an initial assessment, the pupil's level is ascertained and a personalised learning experience is created with exercises adapting according to the pupil's need.</p> <p>Pupils can work independently through the programme, both at home and during allocated times in the day. Teachers are given data on their performance and engagement with the programme.</p> <p>All pupils in Y7 who did not make age-related expectations in Literacy were enrolled in the Lexia programme. Pupils were given 20 mins daily practice by creating a separate tutor group run by the Academy's Principal and an additional member of staff. Pupils' progress was tracked weekly with ambitious but attainable goals for completion set as a result.</p> <p>Funding was used towards the licenses for Lexia for target pupils.</p> | |

| Specialist English Group | Cost: £3500 |
|---|--------------------|
| <p>The funding was also applied to the creation of a smaller English group in Y7 which was taught by a member of staff trained in the ReadWriteInc literacy intervention programme. Pupils who did not meet age-related expectations were taught in this setting.</p> <p>The ReadWriteInc programme allows pupils to progress through modules which addresses particular literacy gaps.</p> | |

Upon completion of the programme, pupils join a different English class and follow the same curriculum.

All pupils, now in Year 8, have amalgamated with the other English groups having made sufficient progress in the ReadWriteInc programme.

Purchase of Catch-Up Resource Materials

Specific materials, such as those required for teaching the Read Write Inc programme, are purchased through the catch-up funding.

Impact:

The impact was measured through NGRT data, Lexia and the Accelerated Reader Star Reader test.

Data

All pupils made expected progress in reading by increasing their reading ages from their entry test in September.

All pupils made progress in their literacy level when comparing their NGRT baseline test in September to the NGRT test taken in September 2019. For four pupils, this resulted in a scaled score greater than 100.

The remaining pupils made pleasing progress but remain below the expected standard (100) having joined us with significantly below average attainment.

| Pupil | NGRT Baseline | NGRT September 2019 | Reading Age 2018 | Reading Age 2019 |
|-------|---------------|---------------------|------------------|------------------|
| 1 | 84 | 89 | 7.03 | 8.08 |
| 2 | 72 | 84 | 7.06 | 8.11 |
| 3 | 96 | 108 | 9.03 | 10.01 |
| 4 | 84 | 89 | 9.01 | 9.04 |
| 5 | 96 | 104 | 8.05 | 9.06 |
| 6 | 92 | 104 | 9.06 | 10.02 |
| 7 | 82 | 89 | 8.06 | 9.08 |
| 8 | 89 | 96 | 8.09 | 9.06 |
| 9 | 96 | 102 | 9.02 | 9.09 |
| 10 | 92 | 101 | 8.02 | 9.03 |
| 11 | 98 | 108 | 9.01 | 9.11 |
| 12 | 82 | 86 | 8.01 | 8.09 |
| 13 | 98 | 112 | 9.01 | 9.07 |
| 14 | 94 | 104 | 9.05 | 9.11 |
| 15 | 92 | 102 | 9.05 | 9.10 |

Intentions for 2019-20

The above programmes or interventions will continue to run in 2019-20 with the following additional spending of catch-up funding:

Lexia Sheets

Pupils who are in the Lexia tutorial group will receive Home Learning tasks to supplement their progress. This will be communicated home with the opportunity for parents to receive support from the Lexia tutor in how to embed this practice at home.



CATCH UP FUNDING STATEMENT