

Catch-Up Funding is an allocation from the Government for each Year 7 pupil who did not achieve the expected age-related standard in reading or maths at Key Stage Two before joining Dartmouth Academy.

We receive an additional premium of £500 for each Year 7 pupil who meets this criteria.

According to the Department for Education:

You should identify pupils who need extra support from the year 7 catch up premium so you can decide the best way to use the funding.

In 2017-18, Dartmouth Academy received funding of £6000 for 13 pupils that had not achieved the expected standard in reading. The same funding is allocated to schools for 2018-19 on the basis that they receive the same overall amount of year 7 catch-up premium funding received in 2017-18. This will be adjusted to reflect the percentage change in the size of the year 7 cohort based on the October 2018 census.

This document outlines how the allocation of funds was spent during 2017-18, the impact this had on pupils' attainment, and how the funds are intended to be spent in 2018-19.

2017-18

Lexia Programme

Lexia is an online programme which gives pupils personalised, explicit exercises to address the key literacy skills which they need to develop. In an initial assessment, the pupil's level is ascertained and a personalised learning experience is created with exercises adapting according to the pupil's need.

Pupils can work independently through the programme, both at home and during allocated times in the day. Teachers are given data on their performance and engagement with the programme.

Funding was used towards the licenses for Lexia for target pupils.

Specialist English Teaching Assistant

The funding was also used to allow for in-class support from a specialist English teaching assistant who is able to help within lessons and work in a small-group setting with pupils for literacy intervention.

Purchase of Catch-Up Resource Materials

Specific materials, such as those required for teaching the Read Write Inc programme, are purchased through the catch-up funding.

Reading Recovery Support

For pupils who need support developing their reading skills, Reading Recovery 1:1 sessions have been in place with a specialist teaching assistant. For a set period, pupils can work through reading aloud 1:1 using the Reading Recovery resources.

Impact:

The impact was measured through NGRT data, Lexia and the Accelerated Reader Star Reader test.

Data

All pupils made expected progress in reading by increasing their reading ages and with 1 pupil making significant progress (moving up 2 years in reading age).

Half the pupils made pleasing progress but remain below the expected standard having joined us with significantly below average attainment.

Intentions for 2018-19

The above programmes or interventions will continue to run in 2018-19 with the following additional spending of catch-up funding:

Literacy Catch-Up Group

Pupils who did not achieve the expected age-related standard will be taught in a small group setting during their English lessons from September. They will be taught by an English specialist teaching assistant who has expertise in the Read Write Inc programme, a synthetic phonic system which supports pupils to make progress with literacy.

Pupils' progress will be assessed at half-termly intervals and reintegrated into another Year 7 English class once they have made sufficient progress.