

Catch-Up Funding is an allocation from the Government for each Year 7 pupil who did not achieve the expected age-related standard in reading or maths at Key Stage Two before joining Dartmouth Academy.

We receive an additional premium for each Year 7 pupil who meets this criteria.

According to the Department for Education:

You should identify pupils who need extra support from the year 7 catch up premium so you can decide the best way to use the funding.

In 2018-19, Dartmouth Academy received funding for 9 pupils that had not achieved the expected standard in Maths. This resulted in £5708 for these pupils. The same funding is allocated to schools for 2019-20 on the basis that they receive the same overall amount of year 7 catch-up premium funding received in the previous year.

This document outlines how the allocation of funds was spent during 2018-19, the impact this had on pupils' attainment, and how the funds are intended to be spent in 2019-20.

2018-19

Sparx Learning

Sparx is an adaptive individualised learning programme which the pupils can use independently outside of their Maths lessons. It identifies their level of working and gently increases it as they complete tasks. It has specifically helped those who did not meet expected standard by raising their engagement in maths with an hour of home learning each week.

The funding has contributed to this programme. It has specifically helped those who did not meet expected standard by raising their engagement in Maths with an hour of home learning each week.

Specialist Maths Group

The funding was also applied to the creation of a smaller Maths group in Y7 which was taught by a member of staff and a teaching assistant. Pupils who did not meet age-related expectations were taught in this setting.

Impact:

The impact was measured using PUMA standardised test at the end of the year.

Data

Two of the nine pupils that were not secondary ready left Dartmouth Academy after one term. One of the pupils spent a term at another school before returning. Of the remaining seven pupils on role five made progress producing scores in line with pupils deemed Secondary Ready. The other two pupils made some progress but not enough to reclassify and so ended the year below the expected standard having joined us with significantly below average attainment. Additional support is continuing for both these pupils, in a small group experience.

Intentions for 2019-20

The above programmes or interventions will continue to run in 2019-20.

