

Governors' information and duties

Name	Christian Evans
Category of governor	Parent Governor
Which body appoints them	LGB
Their term of office	4 Years
The names of any committees they serve on	None
Details of any positions of responsibility such as chair/vice-chair etc.	Deputy safe-guarding
Whether they have voting rights on their committees	yes
Relevant business / financial interests of governors	nil
Details of any other educational establishments (if any) they govern	nil
The relationships between governors and members of the school, including spouses, partners and relatives	Son in year 3



I joined the Royal Navy in 1991 and arrived at BRNC as Naval Tutor in July 2017 where I deliver the Naval Analysis course, MTE instruction to INT (O), the College lead for Ethical Drift & Reasonable Challenge and am heavily engaged in community outreach for BRNC. I also the affiliate Lt Cdr for Hawke division.

We live in Dartmouth and I have a 7 year old son – Alfie who attends the Academy, so I have a vested interest in supporting our local school.

The Academy has signed a twinning agreement with BRNC and I am the liaison in ensuring we strengthen the close ties between the two organisations. Both establishments have a similar ethos, which is to help young people become the best they can be.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy

- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources