

Disadvantaged Pupils

Every pupil deserves the same starting point.

The Pupil Premium is a government-based initiative to ensure that pupils from deprived backgrounds make significant progress in line with that of their peers. Designated 'Disadvantaged Pupils': those who have claimed Free School Meals (FSM) in the last six years; pupils who have been looked-after in care; pupils who have left local authority care due to adoption; those under special guardianship order, a child arrangements order or residence order, and children of service personnel, are provided with a government grant – the aforementioned 'Pupil Premium' – to enable schools to assist these pupils meet their potential.

The needs of our Disadvantaged Pupils vary. Some experience a difficult home life while others do not. Some come to school with a history of high attainment while some lie significantly below age related expectations. Disadvantaged Pupils can face one or more of the following challenges:

- Less access to books of an appropriate reading-level in the home
- Cramped conditions at home and thus a lack of space for studying
- Lack of money for revision and curriculum resources
- Less experience of career and further education opportunities outside of Dartmouth's coastal community

Each school can decide how to allocate this additional funding to best ensure each student thrives and makes excellent progress in their learning environment. The needs of these pupils differ, as do the day to day challenges they face: at Dartmouth Academy we use the Pupils Premium grant in varied ways to help overcome the varied challenges our Disadvantaged cohort face.

Service Premium Grant

The service premium gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:

- One of their parents is serving in the regular armed forces
- One of their parents served in the regular armed forces in the last 3 years one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Dartmouth Academy Disadvantaged Information

	17-18	18-19
Reception	2	3
Year 1	2	4
Year 2	5	3
Year 3	8	3
Year 4	6	8
Year 5	4	6
Year 6	12	4
Year 7	13	16
Year 8	17	15
Year 9	30	9
Year 10	30	27
Year 11	19	20
Totals	148	118
Funding	£172,850	£137,816

Allocation of Funding

Area	Resources	2017/2018		2018/2019
		Cost	Detail and Evaluation	Cost
Teaching Groups	Additional Class in Year 9 Science	£ 5000	Year 9 Science is taught in three sets to reduce class size and allow a greater focus on DS pupils in those sets.	£ 5 000
Pastoral Support Managers (SAMs)	2 FTE pastoral support managers	£ 60000	Non-teaching pastoral support for all pupils across all phases has enabled us to reduce low-level disruption, exclusions and move towards increasing improve attendance. These staff have ensured we have strengthened relationships with parents and carers and kept a relentless focus on attending lessons to take benefit from quality first teaching.	£ 65 000
Family Support Worker	1 FTE	£ 18500	Home visits to families are common practice and referrals to external agencies further strengthen the team around every child. Trained at Level 3 for safeguarding and have been proactive in addressing concerns with disadvantaged pupils.	£ 20 000
Ready to Learn Room Teacher	1 FTE	£ 20000	Dedicated space for pupils who need time to adjust to the expectations in the classroom. The space is run by a member of the welfare team who transitions pupils back in to lessons when the pupils are able and ready to make progress. High level of parental contact managed by one person has added a consistency of expectation and contributed to the overall shift in behaviour culture throughout the school.	£ 20 000
Specialist teaching for DS	2 FTE LSA	£ 22000	Precision teaching Literacy and Maths intervention is provided across Years 7, 8 and 9 to ensure 'catch-up' in preparation for GCSE courses as these are key skills for all aspects of a curriculum.	£ 22 000
Counselling Service	2 part time	£ 10000	28 pupils seen over the course of the academic year, of which 22 were disadvantaged pupils. Many were concerns from pupils associated with pressures of teenage life and stress and anxiety associated with GCSE examinations. These sessions help to reduce barriers to learning and good attendance was maintained as a result.	£ 15 000

Learning Intervention strategies	College House	£ 6000	A place at an off site provision in order to support a pupil at risk of PEx. This is an expensive intervention and is only able to be used in extreme cases.	£ 12 000
Small group teaching in Core Subjects (Inspire School)	1 FTE	£ 10000	Additional Maths lessons and English lessons for intervention groups including underperforming DS pupils and enhanced transition	£ 15 000
Eyes on You	Doughnuts during tutor meetings for 20 pupils each month.	£ 500	All Year 11 DS pupils attended monthly meetings with an Associate Principal. Focused on meeting individual, post-16 progression routes and overcoming barriers. Doughnuts during tutor meetings for 20 pupils each month.	£ 500
Wider school experiences	Subsidy of Academy trips	£ 328	Discretionary one off payments to cover small payments.	£ 500
Uniform	Academy branded items that are compulsory	£ 628	Discretionary one off purchases of uniform items where parents have proved need.	£ 1000
Music Lessons	Subsidies for DS	£ 590	6 pupils able to access music tuition and therefore be able to take music as a GCSE option.	
Support for Food Technology	Purchase of ingredients to support GCSE Food and Nutrition practical elements	£ 269	DS pupils have ingredients bought for them where there is parental request or pattern of need	£ 350
Year 11 Tutor sessions	Weekly sessions 5 times a week for all of year 11 with priority groupings by DS cohort	£ 3900	Four additional (to the timetabled Year 11 tutors) experienced teachers do not have a tutor group and are assigned revision slots throughout the year.	£ 4000
EWO	Bundles bought in from Babcock	£ 6300	Data Profiling to ensure rigorous analysis of DS attendance data and route to legal action where necessary.	£ 8000
Learning Resources	Year 10 and 11 pupils given revision guides	£ 4500	Year 10 and 11 pupils issued key texts and revision materials.	£ 5000
Read Write Inc	Intervention for primary pupils with priority for DS pupils 1 FTE LSA	£ 4500	Extraction and catch up support by dedicated LSAs.	£ 4500
Accelerated Reader	Reading Strategy	£ 2172	DS pupils prioritised for tracking and monitoring, in particular with reluctant boys.	£ 2172
Lexia	Intervention for year 5- 11 pupils	£ 6668	Literacy intervention and Librarian time dedicated to intervention where NGRT testing shows a low score.	£ 6668
Income	Total Expenditure	£181,855		£ 206,690

Outcomes KS4

Academic Year	Progress 8: All Pupils	Progress 8: Disadvantaged Pupils	Progress 8: Non-Disadvantaged Pupils	Progress 8 Gap
2014-15	-0.43	-0.65	-0.27	-0.38
2015-16	-0.06	-0.35	+0.02	-0.38
2016-17	+0.13	-0.13	+0.27	-0.40
2017-18	-0.19	-0.27	-0.15	-0.12

Outcomes KS2

		Progress			Progress Gap
		All	DS	Non-DS	
Reading	2015-16	-0.52	-0.07	-0.72	+0.65
	2016-17	-4.93	-4.62	-5.50	+0.88
	2017-18	-3.46	-2.92	-4.34	+1.42
Writing	2015-16	-0.54	+0.94	-1.18	+2.12
	2016-17	-3.48	-3.54	-3.35	-0.19
	2017-18	-1.11	-0.88	-1.48	+0.60
Maths	2015-16	-0.81	+2.62	-2.28	+4.90
	2016-17	-2.80	-3.33	-1.81	-1.52
	2017-18	-0.61	-1.24	+0.40	-1.64

KSI Age Related Expectations

		Age Related Expectations		
		All	DS	Non-DS
Reading	2015-16	80%	80%	80%
	2016-17	53%	57%	50%
	2017-18	57%	33%	64%
Writing	2015-16	93%	100%	90%
	2016-17	47%	43%	50%
	2017-18	57%	33%	64%
Maths	2015-16	80%	80%	80%
	2016-17	59%	57%	60%
	2017-18	57%	67%	55%

Phonics

		Achieving Expected Standard		
		All	DS	Non-DS
Year 1	2014-15	79%	75%	80%
	2015-16	75%	83%	70%
	2016-17	78%	33%	87%
	2017-18	86%	80%	88%
Year 2	2014-15	88%	100%	83%
	2015-16	93%	100%	90%
	2016-17	60%	100%	33%
	2017-18	93%	100%	91%

Early Years Foundation Stage

		Achieving a Good Level of Progress		
		All	Ever6	Non-Ever6
2014-15		63%	50%	67%
2015-16		68%	67%	68%
2016-17		72%	50%	75%
2017-18		61%	67%	58%

Applying for Free School Meals

If you feel you could be eligible for free school meals, it is very simple to apply and takes only moments to do. Simply telephone Devon County Council on 0845 155 1019 and give your national insurance number and your child's date of birth. You will be told immediately if you are eligible and the next steps in the process. Alternatively apply on line at www.gov.uk/apply-free-school-meals.

Please contact the Academy if you would like our support to do this.