

Governors' information and duties – Dartmouth Academy

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| Name | JoAnne Panitzke-Jones |
| Category of governor | Parent Governor |
| Which body appoints them | ESW Board/GB |
| Their term of office | 4 years from 05/05/2020 |
| The names of any committees they serve on | LGB |
| Details of any positions of responsibility such as chair/vice-chair etc. | N/A |
| Whether they have voting rights on their committees | YES |
| Relevant business / financial interests of governors | None |
| Details of any other educational establishments (if any) they govern | None |
| The relationships between governors and members of the school, including spouses, partners and relatives | None |

My husband and I have lived and worked all over the world, and 13 years ago found we wanted to settle down and raise our family- and where better to live than Dartmouth.

I worked for the NHS for 20 years- both as an operational manager (managing ED departments in inner city Birmingham and Care of the Elderly in central London) and more strategically looking at the quality of care provided to patients both from a safety aspect as well as from an experience perspective. This has given me transferable skills that I believe will enable me to be a proactive and supportive parent governor.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources