

# Governors' information and duties

<b>Name</b>	<b>Kellie Knott</b>
<b>Category of governor</b>	Co-opted
<b>Which body appoints them</b>	ESW
<b>Their term of office</b>	4 years
<b>The names of any committees they serve on</b>	N/A
<b>Details of any positions of responsibility such as chair/vice-chair etc.</b>	Chair of Governors
<b>Whether they have voting rights on their committees</b>	Yes
<b>Relevant business / financial interests of governors</b>	Independent safeguarding adviser
<b>Details of any other educational establishments (if any) they govern</b>	N/A
<b>The relationships between governors and members of the school, including spouses, partners and relatives</b>	None

Governor photo and brief profile here;



I'm an exiled northerner, living in Dartmouth now for 10 years, with two children who both attend Dartmouth Academy (one in the secondary phase and one in primary phase). Complete Foo Fighters fanatic, Man City fan and holiday enthusiast!

When I first moved to Devon, I took a temporary role in the Children Service's directorate at Devon County Council. I ended up staying for 10 years! Working on major transformation programmes with the aim of improving the lives of children and families. Now the Regional Improvement Lead for Children's Service in the South West at the Department of Education, I continue my career with passion for ensuring children and young people reach their full potential and have positive life outcomes.

I have been involved in the governance at Dartmouth Academy since 2015. As the safeguarding lead for the interim advisory committee, whilst the school was in special measures, and as the Chair of Governors since November 2017. I am passionate about raising the aspirations and achievement of young people in our community, so that they can be their best self.

## **The structure and responsibilities of the governing body and committees**

### **Committee Structure**

The full Governing Body meets six times per year  
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

### **Key Roles of the Governing Body**

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools

- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources