

Governors' information and duties

Name	Raj Panesar
Category of governor	Co-opted
Which body appoints them	ESW
Their term of office	4 Years
The names of any committees they serve on	None
Details of any positions of responsibility such as chair/vice-chair etc.	None
Whether they have voting rights on their committees	N/A
Relevant business / financial interests of governors	None
Details of any other educational establishments (if any) they govern	None
The relationships between governors and members of the school, including spouses, partners and relatives	My wife Gemma Panesar works for Dartmouth Academy in the admin dept



Following my move to Dartmouth in 2010 I was keen to get involved within the local community – becoming a governor made sense as two of my children attend the school and therefore I am keen to see the progress the school makes. I feel it is so important that the local community does support the local school and help the children to become their best self.

My background is financial services for over 15 years – I am a bank manager for a large banking organisation and am able to bring my people skills and management experience into the governor role to support the school.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations

- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
- Adopt and review home-school agreements
- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources