

## Class 2/3 Daily Learning Tasks: Monday 4<sup>th</sup> May – Thursday 7<sup>th</sup> May

Dear Parents/Carers,

We hope you are all safe, well and keeping busy. This week's plan includes lots of opportunities to be really imaginative and creative while also learning about the Greek myths. We've included lots of myths for you to read or listen to on the website: [www.storynory.com](http://www.storynory.com).

Don't forget, if your children are running out of books there are lots of e-books available for free on the link below (you do need to sign up but it *is* free): [home.oxfordowl.co.uk/books/free-ebooks/](http://home.oxfordowl.co.uk/books/free-ebooks/).

Year 2 <https://whiterosemaths.com/homelearning/year-2/>

Year 3 <https://whiterosemaths.com/homelearning/year-3/>

**Important White Rose Maths info:** <https://whiterosemaths.com/homelearning/>

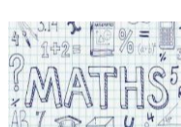






The videos to the White Rose Maths lessons can still be found at the link above and the worksheets and answers can be downloaded from the Dartmouth Academy website from Monday. **This is because they have been made a 'premium resource' which the school has now purchased.**

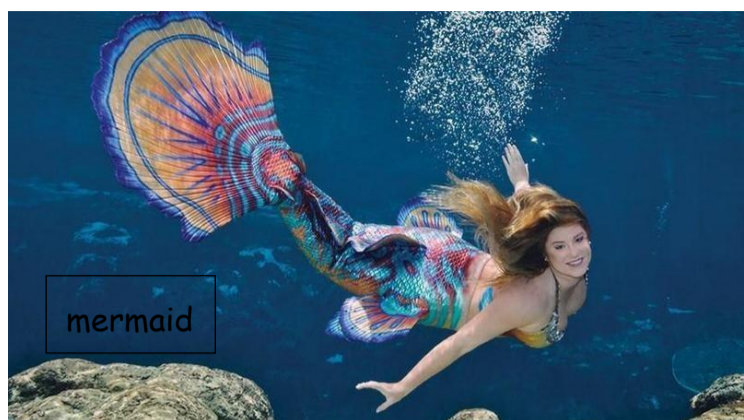
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

I hope you are all well and safe. Please do send us pictures of the work your children are doing; it's great to see what you have all been getting up to. Fingers crossed for sunshine and lovely walks on Friday – if not you could try out some recycling crafts from the Keep Calm Kit!

Take care and stay safe,

Mrs Gorton & Mrs Coburn-Lewis

Monday 4 <sup>th</sup> May 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete:  Summer Term Week 3 Lesson 1	Read this myth together and discuss <a href="http://www.storynory.com/in-the-cyclops-cave/www.storynory.com/thelabours-of-heracles-part-1/">www.storynory.com/in-the-cyclops-cave/www.storynory.com/thelabours-of-heracles-part-1/</a> (remember you can listen to it too).	Multiplication check	2019 SATs – KS1	Daily spellings 5 games Y2 /u/ spelled o Y3 the /s/ sound spelled sc	Choose a magical creature from Greek mythology (below). Write a paragraph describing it. Include: ✍ How it looks ✍ How it feels to touch ✍ What it smells like ✍ How it sounds ✍ The way it moves	What did the Greeks believe?  Use your Knowledge Organiser (at the start of the booklet) to complete the Retrieval Practice.  Read pages 6 and 7 and have a go at answering the questions. Then have a go at creating a Goddess / God fact file on page 8.
Suggested Time in minutes	20	30	20-30	20-30	10	30	30



mermaid



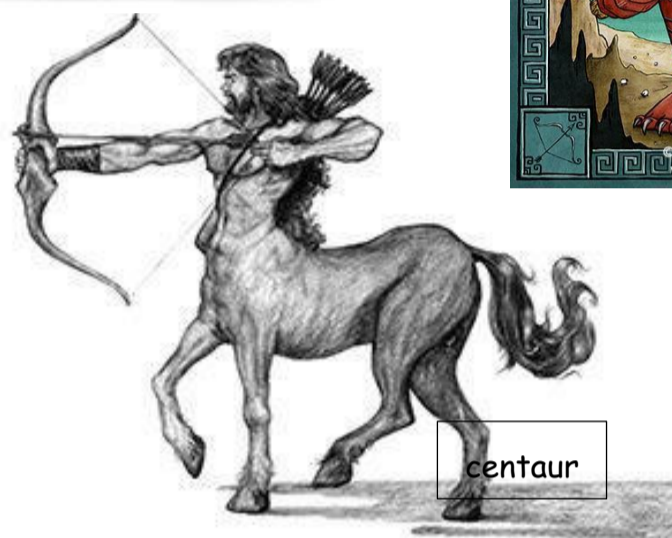
griffin



pegasus

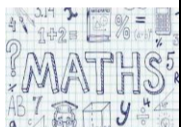
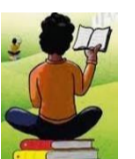








minotaur



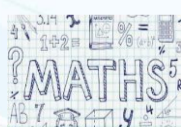
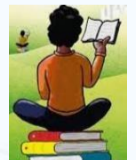





centaur

**Tuesday 5<sup>th</sup> May 2020**


Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete:  Summer Term Week 3 Lesson 2	Read this myth together and discuss <a href="http://www.storynory.com/thelabours-of-heracles-part2/">www.storynory.com/thelabours-of-heracles-part2/</a> (remember you can listen to it too).	Multiplication check	KS1 SATS Grammar test (E)	Daily spellings 5 games Y2 /u/ spelled o Y3 the /s/ sound spelled sc	Today try improving the paragraph you wrote describing a mythological creature. Using a thesaurus, can you choose some more interesting words? You can use this one online: <a href="https://www.collinsdictionary.com/dictionary/english-thesaurus">https://www.collinsdictionary.com/dictionary/english-thesaurus</a>	What did the Greeks believe?  Carry on reading from page 8 then answer the questions on page 9.  Fill out the Learning Review on page 3, using the pages you have read to help you.
Suggested Time in minutes	30	30	20-30	20-30	10	30	30

 **Writing Tip of the Day:** read your work out loud to hear any mistakes you might have made. Are any of your sentences too long? Do you need to add a conjunction, a comma or full stop? Have you used any words more than once? Have you forgotten to use a full stop or comma?


**Wednesday 6<sup>th</sup> May 2020**


Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Creativity
Description	Use White Rose Home Learning and complete:  Summer Term Week 3 Lesson 3	Read this myth together and discuss <a href="http://www.storynory.com/inthe-cyclops-cave/">www.storynory.com/inthe-cyclops-cave/</a> (remember you can listen to it too).	Multiplication check	KS1 SATS Grammar test (F)	Daily spellings 5 games Y2 /u/ spelled o Y3 the /s/ sound spelled sc	Look at the picture below and write some sentences describing <b>where things are</b> by using <b>prepositions</b> .	Create an image of the setting (place) where your magical mythological creature lives. You can paint, draw, use collage or create a model with plasticine, lego or even your recycling!


Suggested Time in minutes	20	30-45	45	20-30	15	30	30
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 **Writing Tip of the Day:** remind yourself about prepositions by watching this video:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

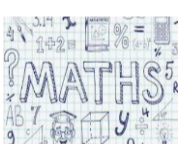
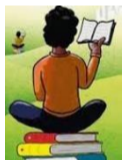





 The scissors were left **next to** the pencil case.

 Hamid and Salma wrote **in** their books.

 The ladies stepped **on** blocks.

 I sheltered **beneath** my umbrella.



Thursday 7 <sup>th</sup> May 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Creativity
Description	Use White Rose Home Learning and complete: Summer Term Week 3 Lesson 4	<a href="https://www.stonryory.com/theminotaur/">https://www.stonryory.com/theminotaur/</a>	Multiplication check	Noun Phrases & Compound Nouns <a href="https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr">https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr</a> <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a>	Daily spellings 5 games Y2 /u/ spelled o Y3 the /s/ sound spelled sc	Describe the setting (place) where your mythological creature lives. Use the image you created yesterday to help you. <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd</a>	Create an image of a magical creature. It could be the creature from Greeky mythology than you wrote about or one which you have made up from your imagination. You can paint, draw, use collage or create a model with plasticine, lego or even your recycling!
Suggested Time in minutes	30	30	45	20-30	15	30	30



**Writing Tip of the Day:** you could start by writing a list of things that you would find in this imaginary place – maybe trees and other plants, buildings, furniture, toys, food etc. Now you can write about these things using **prepositions** to describe where they are and **expanded noun phrases** to add detail about what they're like. See the example below: **Pegasus lived in the clearing of a forest, surrounded by hundreds of tall, dark fir trees.**

Friday 8 <sup>th</sup> May 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Science
Description	Bank Holiday!						
Suggested Time in minutes							