

Class 2/3 Daily Learning Tasks: Monday 20th April – Friday 24th April

Dear Parents/Carers,

We hope you are all safe, well and keeping busy. Thank you so much for the photos of work that have been sent in; it's great to see the work that children are doing. I've loved the creative hand pictures that I've seen.

By now, you should have received your history booklets and lesson plans. Please don't hesitate to email me if you have any questions.

When I've been chatting to you on the phone this week, it's been great to hear positive feedback about the White Rose maths lessons. I'm please they are working for you. As with the history, please don't hesitate to email me if you have any questions. The links are just below for your convenience. Don't forgot, there's a new Sumdog Task each day for the children to have a go at. They need to select the challenge in the 'Task' tab.

Year 2

<https://whiterosemaths.com/homelearning/year-2/>

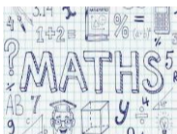






Year 3

<https://whiterosemaths.com/homelearning/year-3/>

I hope you are all well and safe. Please do keep sending us pictures of the work your children are doing; it's great to see what you have all been getting up to!

Take care and stay safe,

Mrs Gorton & Mrs Coburn-Lewis

Monday 20 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 1 KIRFS Addition and subtraction Attempt 1 – time yourself	Read to an adult then discuss your book.	20 Correct questions (Multiplication and Division)	KS1 SATS Grammar test (A)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Plan a story about the boy below.	Where Ancient Greece was and what was the land like? Read pages 4 & 5 in your workbook to find and write the answers to the questions
Suggested Time in minutes	20	30	20-30	20-30	10	30	30



Story Plan

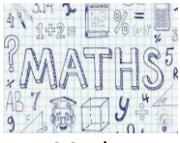






Who is this boy?

Where does he live?

What is special about him?

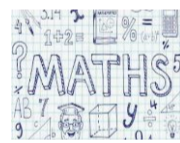
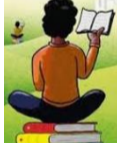





Write a story plan with a beginning, middle and end.

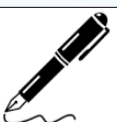
Remember to include a problem and how the problem will be solved.

Tuesday 21 st April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 2 KIRFS Multiplication and Division Attempt 1 – Time yourself!	Read to an adult then discuss your book.	20 correct questions (Addition and Subtraction)	KS1 SATS Grammar test (B)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Use the plan you made yesterday to start writing about the boy with wings. Remember the rule below while you write.	What were The different city states that existed in Ancient Greece? Read page 6 in your workbook to find and write the answers to the questions
Suggested Time in minutes	30	30	20-30	20-30	10	30	30

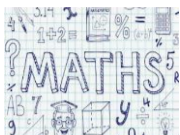
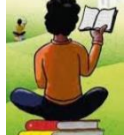







Writing Rule of the Day: try to only use **one conjunction** (for example: and, but, so, then, next) in each sentence so you only have two ideas (clauses) in each sentence. Practise saying your sentences aloud before writing them down so you can hear how many ideas you're including.

Wednesday 22 nd April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 3 KIRFS Time Attempt 1 – Time yourself!	Read to an adult then discuss your book.	20 correct questions (Fractions)	KS1 SATS Grammar test (C)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Reread your story from yesterday. Correct any mistakes you made, paying attention to the rule below. Once you've improved your writing, carry on and finish the story.	How were the different states were governed and ruled? Read page 7 in your workbook to find and write the answers to the questions. Then have a go at filling out the first learning review on page 3.
Suggested Time in minutes	20	30-45	45	20-30	15	30	30



Writing Rule of the Day: remember that **names of people and places** *must* begin with capital letters. As you read your writing through, underline any letters which need to be capitals. Go back through your work, rub out the little letters and turn them into capitals.

Thursday 23 rd April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Science
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 4 KIRFS Y2: Doubles and Halves Y3: Facts about duration of time Attempt 1 – Time yourself!	Read to an adult then discuss your book.	20 correct questions (Shape)	KS1 SATS Grammar test (D)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Have a go at today's writing task below.	Brush off your plant knowledge by watching this clip and completing the mini quiz: https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39 Then draw and label the things you think plants need to survive and grow. Do you think all plants need the same things? Draw and label some examples of plants which might be a bit unusual.
Suggested Time in minutes	30	30-45	45	20-30	15	30	30



Writing Activity: have you included any speech in your story? Did you remember to use speech marks?

Write a conversation between two people in your story, using punctuation accurately to show who is speaking.

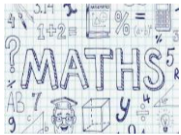






For example:

“Flying through the sky feels amazing!” cried Ben.

“I think it’s starting to rain though,” replied his sister.

“Shall we take shelter under that tree for a while?” he asked.

“Good idea,” said Becky.

Friday 24 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Creativity
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 5 – Maths Challenge	Read this week’s Ancient Greek myth together and discuss it. https://www.storynory.com/the-boy-who-flew-too-high/	20 correct questions (Money)	KS1 SATS Grammar test (E)	Daily spelling practice 5 Games. Ask someone to test you. Let me know how many you get out fo 10. Good luck!	Have a go at today's writing task below.	Imagine you are flying over where you live. Create a picture of what you might see using drawing or collage or painting or lego or by using any objects you like.
Suggested Time in minutes	30	30-45	60	20-30	15	30	30



Write a description

Imagine you have wings and can fly through the sky. Write a description of what that would be like. Use your senses to write details about what you can:

feel **hear** **smell** **see** **taste**

Use some expanded noun phrases and positional language to bring your description to life!

