

Class 2/3 Daily Learning Tasks: Monday 27th April – Friday 1st May

Dear Parents/Carers,

We hope you are all safe, well and keeping busy. This week's plan includes lots of different writing activities to help children get to know the story of Icarus. The aim is for children to get to know the story so well they can retell it from memory. There are lots of different activities to help children do this but please feel free to choose how you use these – children can have a go at every single writing activity if they want to or they could choose one or two to take their time on over the course of the week. Please do what works best for you and your children.

If your children are running out of books there are lots of e-books available for free on the link below, including ones which include Greek myths: home.oxfordowl.co.uk/books/free-ebooks/ and there are also lots of stories (including Greek myths) on www.storynory.com/.

As ever, please find the White Rose Maths links below:

Year 2

<https://whiterosemaths.com/homelearning/year-2/>

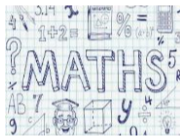
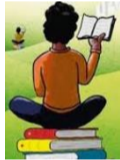





Year 3

<https://whiterosemaths.com/homelearning/year-3/>

Please do send us pictures of the work your children are doing; it's great to see what you have all been getting up to!

Take care and stay safe,

Mrs Gorton & Mrs Coburn-Lewis

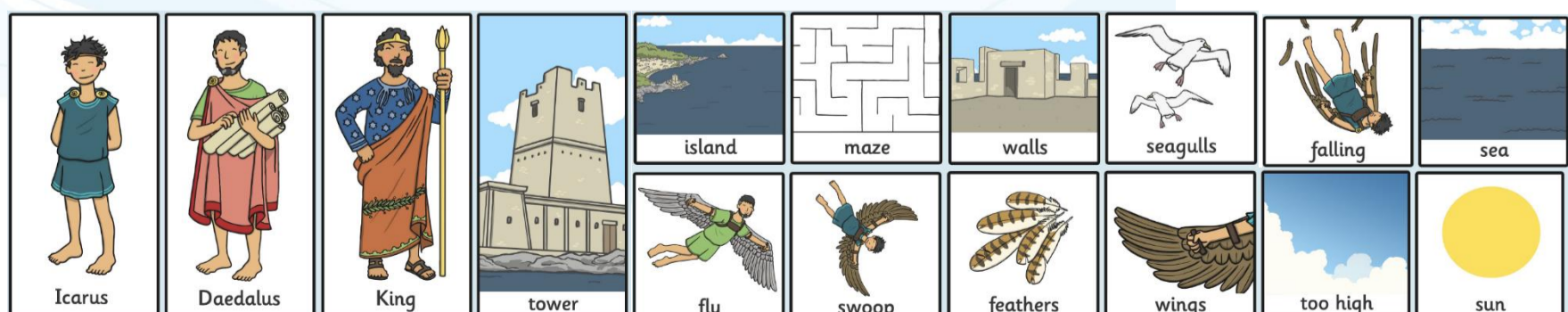
Monday 27 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 1	Read to an adult then discuss your book.	20 Correct questions (Multiplication and Division)	KS1 SATS Grammar test (A)	Daily spellings 5 games Y2 Adding - ed Y3 the /K/ sound spelled ch	Draw and label a story map for the story of Icarus (The Boy Who Flew Too High) using the pictures and key words below. You can reread or listen to the story again using the website below. https://www.storynory.com/the-boy-who-flew-too-high/	What was the Golden Age of Greece? Use your Knowledge Organiser (at the start of the booklet) to complete the Retrieval Practice. Read about the Golden Age together (for some reason these are labelled page 2 and 3 again!). Talk about the information together. What is the most interesting thing you have discovered?
Suggested Time in minutes	20	30	20-30	20-30	10	30	30

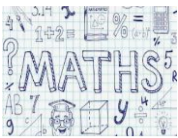









Writing Tip of the Day: number each picture in your story map to help you show the order of the events. You could also label each picture with **adjectives** or **expanded noun phrases** to help you imagine what this part of the story better.

For example:

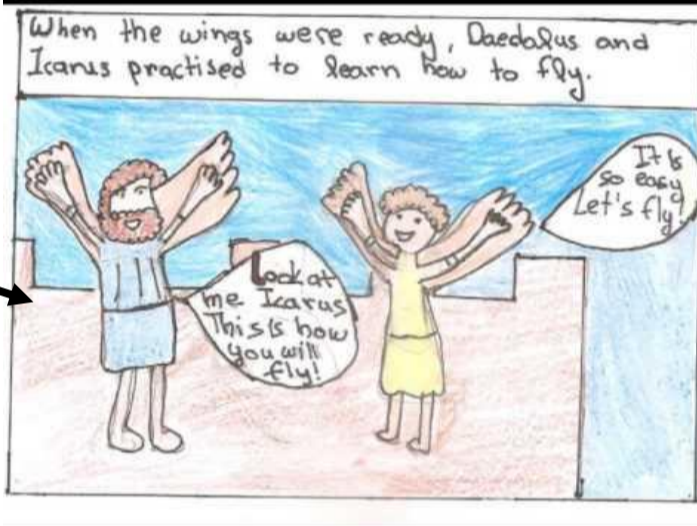
huge, waxy, feathered wings
a long, terrifying fall

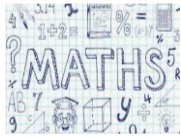









Tuesday 28 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 History
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 2	Read to an adult then discuss your book.	20 correct questions (Addition and Subtraction)	KS1 SATS Grammar test (B)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Rewrite the story of Icarus (The Boy Who Flew Too High) using the map you made yesterday. Remember, you can reread or listen to the story again using the website below. https://www.storynory.com/the-boy-who-flew-too-high/	What was the Golden Age of Greece? Use the facts on pages 2 & 3 to fill in the timeline. Read page 4. Talk about the question: 'Why were these 200 years called the Golden Age?' then write down your answer. Fill in the learning review.
Suggested Time in minutes	30	30	20-30	20-30	10	30	30

 **Writing Tip of the Day:** if it helps you to put the events in order, you could write this story like a comic strip. Look at the example below.

Comic Strip



Wednesday 29 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Creativity
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 3	Read to an adult then discuss your book.	20 correct questions (Fractions)	KS1 SATS Grammar test (C)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	Write a script that tells the story of Icaurs and Deadelus. Include what The Story Teller, Icarus and Daedalus would say.	Create two puppets: one of Icarus and one of Daedelus from the myth. You could simply draw them and stick them to pencils or be more creative!
Suggested Time in minutes	20	30-45	45	20-30	15	30	30

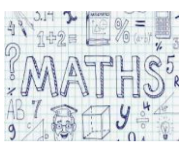
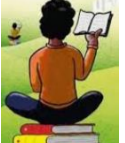





 **Writing Tip of the Day:** When you write a script, write the name of the person speaking followed by a colon before writing what they say. See below:

Story Teller: Long ago, a clever man name Daedalus and his son, Icarus, lived in a tall tower on the island of Crete.

Daedalus: I miss our home in Athens.

Icarus: What was it like there, Dad?

When writing a script, you do **not** need to use speech marks.

Thursday 30 th April 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	 Writing	 Creativity
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 4	Read to an adult then discuss your book.	20 correct questions (Shape)	KS1 SATS Grammar test (D)	Daily spellings 5 games Y2 Adding -ed Y3 the /K/ sound spelled ch	The story of Icarus ends when he falls into the sea. Can you plan a story about what might happen to him next?	Use the puppets your script and your puppets of Icarus and Daedalus to act out and tell the story of The Boy Who Flew Too High.
Suggested Time in minutes	30	30	45	20-30	15	30	30



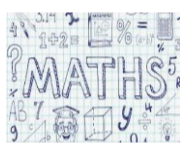





Writing Ideas:

What if Icarus fell into the sea and turned into a fish...? What might happen next?

What if Icarus fell into the sea and discovered something on the seabed? What is it? What does he do with it?

What if Icarus was rescued by someone in a boat? Who are they? Where do they take Icarus?

Remember to plan a beginning, middle and end to your story and include a problem and how the problem will be solved.

Friday 1 st May 2020							
Activity	 Maths	 Reading	 Sumdog	 SPaG.com	 Spelling Shed	Writing	 Science
Description	Use White Rose Home Learning and complete: Summer Term Week 2 Lesson 5 – Maths Challenge	Read this week's Ancient Greek myth about King Midas together and discuss it. https://www.storynory.com/the-midas-touch/	20 correct questions (Money)	KS1 SATS Grammar test (E)	Daily spelling practice 5 Games. Ask someone to test you. Let me know how many you get out of 10. Good luck!	Use the plan you made to write your story about what happened next to Icarus once he fell into the sea.	Watch this video below to mark your work from last week. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx Then watch these videos: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8 https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjhw Now draw a picture of a flowering plant with all its part including its roots. Label the parts of the plants, writing a sentence about how this part of the plant helps the plant get what it needs to survive.
Suggested Time in minutes	30	30-45	60	20-30	15	30	30



Writing Rule of the Day: try to only use **one conjunction** (for example: and, but, so, then, next) in each sentence so you **only have two ideas** (clauses) in each sentence. Practise saying your sentences aloud before writing them down so you can hear how many ideas you're including.