

# Governors' information and duties

<b>Name</b>	<b>Sarah Burnett</b>
<b>Category of governor</b>	Co-opted – Progression Link
<b>Which body appoints them</b>	ESW
<b>Their term of office</b>	4 years
<b>The names of any committees they serve on</b>	Kingsbridge chamber of Commerce
<b>Details of any positions of responsibility such as chair/vice-chair etc.</b>	N/A
<b>Whether they have voting rights on their committees</b>	No
<b>Relevant business / financial interests of governors</b>	N/A
<b>Details of any other educational establishments (if any) they govern</b>	N/A
<b>The relationships between governors and members of the school, including spouses, partners and relatives</b>	N/A

Governor photo and brief profile here

I have 20 yrs. experience of working with young people, notably in the more vocational sector, mentoring through any workplace experiences and using this as a focus for achievement. I have a level 4 in Advice and Guidance qualification, and involvement in a current NEET project with young people in the area needing to get back into education or training who are finding their choices challenging. Transition from Year 11 into the next stage of education can be particularly difficult for Dartmouth pupils without the luxury of a natural step into their own 6th form, and I am delighted to be able to assist where I can. Being on the Governing Body allows me to contribute and ensure that this process is in place to give the pupils maximum opportunities.



## **The structure and responsibilities of the governing body and committees**

### **Committee Structure**

The full Governing Body meets six times per year  
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

### **Key Roles of the Governing Body**

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools

- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources