

# Governors' information and duties

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|---|-----------------------|
| <b>Name</b>   | <b>Wendy Ohlson</b>   |
| <b>Category of governor</b>   | Co-opted              |
| <b>Which body appoints them</b>   | ESW                   |
| <b>Their term of office</b>   | 4 years               |
| <b>The names of any committees they serve on</b>  | None                  |
| <b>Details of any positions of responsibility such as chair/vice-chair etc.</b>                                 | Safeguarding governor |
| <b>Whether they have voting rights on their committees</b>  | No                    |
| <b>Relevant business / financial interests of governors</b>   | none                  |
| <b>Details of any other educational establishments (if any) they govern</b>                                     | Virtual school devon  |
| <b>The relationships between governors and members of the school, including spouses, partners and relatives</b> | None                  |

Governor photo and brief profile here

I work for Devon county council with the Virtual school which has oversight of the education provision for all children in care in Devon. Previous to this I was Deputy Principal at Kingsbridge community College until December 2018. I have 2 children who are now adults and live in Devon. I am very proud to be a Governor at Dartmouth Academy as I hope to support the hard work of the staff in providing the best education for every child at the Academy.



## The structure and responsibilities of the governing body and committees

### Committee Structure

The full Governing Body meets six times per year  
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

### Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations

- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources